YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	K.L.E. SOCIETY'S BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE, CHIKODI
• Name of the Head of the institution	U R RAJPUT
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08338272176
• Mobile no	9448339741
• Registered e-mail	kles_bkcc@rediffmail.com
• Alternate e-mail	ur_rajput@rediffmail.com
• Address	Miraj Road
• City/Town	Chikodi
• State/UT	Karnataka
• Pin Code	591201
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rani Channamma University, Belagavi**
• Name of the IQAC Coordinator	**B G KULKARNI**
• Phone No.	**08338272176**
• Alternate phone No.	**08338272176**
• Mobile	**9481126079**
• IQAC e-mail address	**klesbkcciqac@gmail.com**
• Alternate Email address	**bgkulkarni68@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR%20Report%20-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.klesbkcollegechikodi.edu.in/iqacdocs/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.22**	**2010**	**04/09/2010**	**03/09/2015**
Nil	**A**	**3.26**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**01/07/2004**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Physics	Research funding for Centre of Excellence in Science, Engineering and Medicine (CESEM)	Vision Group on Science and Technology (VGST) Government of Karnataka	2019-20, Two years	50,00,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Being lockdown period, Covid-19 Pandemic year, all academic academic activities including webinars were shifted from physical mode to virtual mode (2) Successfully submitted four research projects to various funding agencies VIZ National Commission for Women, UGCF-DAE consortium for scientific research / BARC, Department of Science and Technology - Russian Science Foundation, Science and Engineering Research Board (3) As per the guidelines of UGC, workshops were organized for the benefit of mentee colleges

under PARAMARSH scheme (4) Time schedule was fixed and successfully submitted (a) IIQA (b) SSR and (c) DVV (5) Green audit, Environment audit and Energy audit were done

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare AQAR as per NAAC guidelines for the academic year 2019-20	Prepared and submitted to NAAC
To formulate the strategies for IIQA submission	IIQA submitted on time
To analyze the sixth semester results of July 2020	Analyzed the results and placed before the HODs
To approve the activities of IQAC related to Quality Enhancement	Quality Enhancement initiatives to be organized were finalized and conducted according to the schedule
To speed up and finalize the documents related to submission of SSR	Submitted SSR as per the guidelines of NAAC
To submit the research and seminar proposals to various funding agencies seeking financial assistance	Successfully applied to different funding agencies
To conduct guest lectures, awareness programs, extension activities	Organized guest lecturers, awareness programs, extension activities for the benefit of stakeholders in general and the public in general
Creating awareness among the students about Students Satisfaction Survey	Educated the students about Students Satisfaction Survey
To collect feedback and analyze their opinion	Collected, analyzed, report is sent to the affiliating university. Analysis report is uploaded to the college website
To conduct green, environment and energy audits	Audits have been done by appropriate agency

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body of the Institution	11/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	240

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1168

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	445

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**388**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**60**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**60**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10.52**
4.3 Total number of computers on campus for academic purposes	**114**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has a systematic structured curriculum delivery plan

and documentation.

UNIVERSITY LEVEL: The institution is affiliated with Rani Channamma University, Belagavi. The curriculum is transacted by Rani Channamma University, Belagavi at the beginning of the academic year. The curriculum is designed and developed by the Board of studies of the respective subjects.

COLLEGE LEVEL: Our institution has a well-planned mechanism for the delivery of the curriculum. The syllabus is distributed to the faculty by the HOD. At the beginning of the academic year, the committee prepares a master timetable of the college and the same is the basis for the departments to prepare their timetable.

DEPARTMENT LEVEL: Heads of the departments email their data files and templates to the IQAC. IQAC uploads the relevant documents to the college website. Interactive meetings of the faculty are conducted by the respective departments. The syllabus distributed to each faculty is made known to the student well in advance. Teachers complete their allocated syllabus within the scheduled period. Heads of the departments review the syllabus completed by each faculty in their respective departmental meetings. Students participate in class seminars (in-house) and these activities are supervised by respective teachers at the department level. All the teachers maintain their daily work diaries and the same are observed by the head of the institution in the last week of each month. Principal reviews the syllabus covered by the faculty in the staff common meeting. Home assignments are given to the students. Each student submits their assignments to the respective in-charge faculty and they are all assessed and well documented. In partial fulfillment of the syllabus, field visits, study tours, industrial visits, etc are organized by some of the departments.

CURRICULUM DELIVERY: Effective curriculum delivery is ensured through lectures and laboratory sessions. Curriculum enrichment is done through student-centric learning methods like industrial visits, guest lectures workshops, projects, in-house seminars, value-added courses, certificate courses, add-on courses, and short-term courses. Faculty have motivated some of the students to enroll their names for MOOC (NPTEL etc.)

DOCUMENTATION: Following documents are maintained in the institution (1) Master time table, departmental and individual time tables (2) Weekly schedules (3) Course outlines (4) Course outcomes (5) Programme outcomes (6) Programme specific outcomes (7) Teachers diaries (8) Field study reports (9) Study tour reports (10)

Industrial visit reports (11) Students projects (12) Students attendance registers (13) Home assignment booklets (14) Department meeting registers. Weekly schedules, course outcomes, program outcomes, program-specific outcomes, etc are also found on the college website

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://klesbkcollegechikodi.edu.in/naac/criterian1/1.1/1.1.2%207%20Oasis%20marks%20entered.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a systematic structured curriculum delivery plan and documentation process. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). The calendar of events is prepared by the parent university and sent to the affiliating colleges well in advance.

Academic Calendars for the respective academic years are prepared by the members of the Internal Quality Assurance Cell (IQAC) of the institution. At the beginning of the academic year, the academic calendar is notified by the affiliating university for various courses. University notification is the basis for the institutional calendar. The schedule of the institution for each academic year is chalked out by the college well in advance. The schedule includes all the details of academic, co-curricular, and administrative events. Each event mentioned in the academic calendar is meticulously chalked out for the effective implementation of the curriculum which synchronizes with the institution's goals. Each department prepares its own calendar based on the calendar prepared by the IQAC.

The academic year begins with an orientation program for newly admitted students of all streams. One-day orientation program provides the details regarding the curriculum, facilities offered by the college, information regarding various cells, associations of the college, rules to be followed by each stakeholder, code of conduct, code of ethics, etc. The action plan is prepared by each

department. The Head of the institution verifies the action plans. Principal accords approval for the programs mentioned in the action plan. The institution ensures effective time management and strictly follows schedules given by the affiliating university. The institute carries out effective planning to stick to the academic calendar. This allows the teachers and the students to space out their teaching schedule and learning respectively. Every academic year consists of two semesters. Each semester is of 16 weeks.

The first Continuous Internal Examination (CIE – I) is conducted after 8 weeks after the commencement of the classes. CIE – II is conducted after 12 weeks of classwork. Within the framework, the concerned syllabus is taught to the students. They are then tested on the same material. CIE – I is for 20 marks (reduced to 4) and CIE – II (reduced to 10) is for 40 marks. The remaining 6 marks are for home assignments, participation in seminars, attendance, etc. These CIEs are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. An average of both CIEs is calculated to attain the final internal assessment (IA) marks of the student. All question papers are set based on the university format. Following the calendar of the institution, every department creates internal calendars to ensure timely delivery of the syllabus. The students are given sufficient time before the examinations as well to prepare and practice their concepts. One practical IA test is conducted by respective departments after completion of the practical syllabus. All the IA marks are uploaded to the university website (oasis) by the respective departments.

Sometimes university revises its academic calendars; for example, due to floods in the region, the COVID-19 pandemic, the university revised its 2020-21 calendars repeatedly following the guidelines of UGC, MHRD, and state government. Thus university modified its notifications and the same is considered while rescheduling academic activities according to fresh notifications

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://klesbkcollegechikodi.edu.in/iqacdocs/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

755

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Of all the courses (total courses) offered in 7 programmes, one or few units are related to the cross cutting issue. The curriculum offered by the university addresses the cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. Some of these courses are compulsory for each student. The institute believes in maintaining healthy environment for all of its stakeholders. These issues referred to as abilities of students to have sufficient disciplinary knowledge so as to engage in public discussions on related issues. Some of the short term courses offered by the college have made the students to acquire the required skills. Teachers sensitize the students towards these cross-cutting issues. Hence our stakeholders are aware of these issues.

Professional Ethics: Through the topics of difference courses students in any one semester will be able to know the importance of ethics in undergraduate education. Faculties feel that our students are developing holistic approach towards value-based living.

Gender: Equal opportunities are given to both the genders in terms

of training, sports, cultural activities etc and hence gender is not a issue on our campus. Gender-related issues are addressed by resource persons in some programmes organized by the college. Modules on gender bias, right to equality and non-discrimination have sensitized our stakeholders. Ours being co-education college, both girls and boys together participate in various academic, co-curricular and extracurricular activities

Human Values: Along with progression, students are trained to become responsible citizens of the society in which they live. This course helps to prepare students for a life of social responsibility. Students are informed to imbibe significance of value education, responsible behavior and social responsibility

Environment and sustainability: Environmental studies, energy resources, environmental impact assessment, ecological balance for sustainable development, impact of developmental activities on the environment etc are taught to the students through the prescribed syllabi. This syllabus was taught at one of the short term course for 30 hours. Our students are environmentally conscious and aware about its significance, as a result our campus is lush green and free from plastics

Following are the compulsory subjects for all the UG programmes:

First semester: Indian Constitution

Second semester: Environmental studies and Human rights

Third semester: Development of Personality and Communication Skills

Fourth semester: Computer Applications

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/1.4.1%20URL%20for%20stakeholder%20feedback%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/1.4.2%20URL%20for%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1168

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

339

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through a prescribed method and organizes special programmes for advanced and slow learners. We serve the students of different backgrounds and abilities and thus cater to the student's diversity. Induction test helps to get inputs regarding curricular and extracurricular abilities of students. Apart from the previous academic record, the marks obtained in the induction test / talent level assessment test (TLAT) is also taken into consideration to categorize students as advanced and slow learners. Remedial classes are offered to the slow learners where the topics found difficult to grasp. Slow learners are provided with previous year question papers and a set of solved question papers. Most of our teachers who participate in the central evaluation process at Rani Channama University get the Scheme of Evaluation provided by the BoE. The same is circulated among the students.

The advanced learners are informed to participate in seminars where their views are subjected to an indepth and exhaustive discussion. Both advanced and slow learners are encouraged to come out of their comfort zone and get into an interactive mode of learning rather than maintaining them in their passive state of being listeners. Assessing method: To determine the learning ability of students we are conducting induction test at the entry level. Students are classified as slow learners and advanced learners based on their performance in the induction test and marks obtained in PUC-II examination. Average is calculated to classify the students. Classification: (A) Slow learners: Students those who score below average are treated as slow learners (B) Advanced learners: Students those who score above average are considered as advanced learners. Strategies for Slow Learners: (1) Remedial Classes are conducted for slow learners (2) Our teachers solve the previous year question papers and provide the same material to students (3) Individual academic performance is evaluated by the marks secured in Internal

tests. Strategies for Advanced Learners: Advanced learners are usually quick learners, who are curious about the world around them and they have a good sense of wonder and discovery. The activities conducted include (1) Guidance to the students to present papers in academic platforms (2) Encouraging the students to participate in competitions (3) Motivated to register in online courses through MOOC and NPTEL platforms (4) Created interests among the students to work under a team in small projects

Outcomes: Slow learners: (a) Gained confidence to face examinations with confidence (b) Passing percentage, second class results are reduced and there is steady improvement in first class percentage (c) Improve their academic performance and learning levels (d) Actively participated in the seminarsAdvanced learners: (a) Some students have scored cent percent marks in different subjects and also received Gold medal from affiliated university (b) In the re-assessment period of 5 years, 8 of our students have received Rank certificates at the convocation (c) Some PG students cleared the NET/KSET (d) Gained confidence and enriched with subject knowledge by clearing their doubts

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1168	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution gives prime importance to the student Centric Teaching Methodology which focuses on effective teaching - learning experiences. Student centric method allows the students to transform themselves as active and involved stakeholders apart from increasing

their level of confidence. Our faculty main focus is on student centric methods while teaching the concepts. Required platform for interactive learning is provided. Institution takes sufficient endeavours to make its learning process a student centric one, where students are enabled to become independent learners. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Power point presentations, Group discussion, Quiz, questions and answers discussion based on syllabus.

Experiential Learning:Field visit and Study Tour: Students of Department of Botany, Zoology, PG department of Botany visit every year. Industrial visits are organized by Department of Chemistry and CommerceVisit to Historical places: Department of History and Sociology students visit nearest historical places.

Practicals in the laboratories: All the Science Departments do practical's related to their theory class, thus help to understand theory concepts in a better way Participation in mock activity: Chikodi Municipal Council (TMC) conducted Mock activity – 2 girlstudents participated in this event. For 1 day students acted as President of TMC and Chairperson of Standing committee. For their excellent performance both won cash prize. Participative Learning:In-House seminars and assignments: Department faculties conduct classroom seminars. Home assignments are given to each student during each semester Debate and Essay writing competition: Few departments conducts the Debate and Essay writing competitions for students. Faculties encourage the students to participate in various state and National level competitions. Group Discussion / Quiz: A few departments conducts the Group Discussion and Quiz competitions for the benefit of students Poems / Articles writing for College Magazine Parimiala: Talented students involve in writing the poems, articles and contribute to college magazine. This participation has enhanced their writing skills.

Students are asked to submit one page write-up about 'Guest lecture" programs.Library department conducts 'book review competition' on the occasion of "Library Day". Prizes are distributed to three best reviewsCase study solutions: UG, PG Department of Commerce conducts case study solutions regularly. Students participate in online budget presentations by finance minister, Government of India, Government of Karnataka. This participation enhances learning skills about prime duties of government and significance budget allocation quantum to essential sectors.

Problem Solving Methodology:Dissertation writing: Some of the

Departments involve the students in small projects. Some of these are based on the curriculum of the affiliating university and many are beyond the syllabus. This has been benchmark attempt for our students to orient themselves towards research.Awareness Programmes: Many of the Departments conduct various awareness programmeregularly

Small Projects / Group work: - Department of Commerce conducts case studies. Many students in groups are informed to visit banks, markets, cooperative societies etc. These efforts instill confidence among the students about the realistic functioning of various finance transacting units.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.klesbkcollegechikodi.edu.in/AQAR/ AQAR2021/1.3.2,%201.3.3%20Project%20reports% 20merged%20as%20one%20file.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching along with the traditional classroom teaching. Institution has put on maximum efforts to create e-learning atmosphere in the classroom and campus. ICT consists of hardware, software, networks and media for the collection, storage, processing, transmission and presentation of information (voice, data, text, images) In addition to traditional chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Few classrooms are fully furnished withprojector's and SMART boards. Google classroom application is used by all the faculty members to post course related information's such as, class/practical time table, study material, lab submissions and evaluations, assignments, examination time tables etc.

Lab manuals are sent through the Google classroom app to students well in advance for better preparation of the experiments. Online tools like Google Classroom Dashboard is effectively utilized to monitor students uploading tasks (hand - written / hand - drawn) assigned after the theory classes.To teach Physics and Mathematics subjects in online mode, teachers have used various online tools like - whiteboard in Microsoft teams, Jamboard in Google meet, Zoom

etc.Most of the faculties are made their own YouTube / Google drive / Teachmint videos for accessing the materials

Examinations are also conducted through online mode as effective measure during Covid – 19 pandemic situation. Online assessment of the answer scripts is done by teachers and the results are posted to the studentsAll our PG classes (M.Com and M.Sc Botany) are engaged by the faculty through ICT enabled toolsStudents are encouraged to participate at in-house seminars and present their views through power point presentations.At academic platforms like seminars, conferences, symposia students have explained their opinion through power point presentations. PPTs are first prepared and rehearsed before the teachers and students prior to participation in seminars and conferences

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

278

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have transparent mechanism for assessment of answer scripts of internal examinations of both theory and practicals. The valued

answer scripts are shown to each student. Students views are highly respected by the teachers and wherever needed some re-allocation of marks are done. In the beginning of the academic year, IQAC of the college prepares an academic calendar which summarizes the events, examinations and other activities planned in that particular semester. Internal Test schedule is prepared by the college Examination Committee Extra classes, if necessary, are conducted to cover the back log of the syllabus due to holidays, floods and in present pandemic situation Assignments are given for each student as per the requirements of the examination system of the affiliating university Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment for practical examination is notified / informed to the students well in advance. First IA test is conducted for 20 Marks and marks scored by students will be reduced to 4 marks. Second IA test is conducted for 40 marks and the marks secured by the student will be reduced to 10 marks. 3 marks are meant for assignment and 3 marks are meant for Attendance of the student. All together the total theory IA marks will be 20 marks for each subject. One bonus mark is allocated to the students who are involved in the seminars / conferences etc. Before uploading the IA marks to university portal through OASIS, the final marks list will be notified. Each student will sign in the list. If wrong entries are found through typographic error, the students will inform to the heads of the respective departments and the same is rectified. Final marks will be uploaded. Internal Practical Tests are conducted once in every semester before the commencement of semester end practical / theory examination for 40 marks and then it is reduced to 10 marks for practical IA marks. Assessed practical answer sheets are also shown to the students Robustness Frequency: Centralized exams: The college conducts two test papers in a centralized manner. First IA test and Second IA test is conducted as per the affiliating university guidelines. All together the total theory IA marks will be 20 marks for each course. The college and IQAC give freedom to the departments to select appropriate methods of CIE to bring the variety in the methods of internal examination and evaluation CCTV cameras monitor the examination process so that the cases of malpractices are discouraged. Our college is one of the four nodal centres of Rani Channama University to conduct special examinations like (a) Golden Chance (b) Bachelor of Educations etc. Affiliating university having faith in smooth conduct of examinations has asked us to handle such special duties. For the year-end academic projects of the students, internal marks are given on the basis of punctuality, quality of data collected and timely submission of the project.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.klesbkcollegechikodi.edu.in/naac/criterian1/1.2/1.2.1%20%201%20%20RCU%20UG%20CBCS%20Syllabus%20Draft%20Regulation-2020-21%20new.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty involve themselves to solve the internal examination related grievances of students. Both the teaching and office staff assist the students to overcome the external examination related grievances. College Level: If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student as per norms, provided that he/she submits application with proper documents to respective head of the department through principal. The grievances of the students with reference to assessment are made clear by showing his/her performance in the examination. The answer scripts of such student is assessed by the faculty once again in presence of the student. Any corrections in the total of marks or assessment of answer books, as identified by students, if genuine are immediately done by the faculty members. The Institute follows open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents through the mentor. Faculty exhibit the marks sheets. Attendance consolidation: At department level attendance is consolidated per semester and informed to the students about their status. At department level, students list having shortage of attendance will be prepared and published on the notice board. Students having shortage of attendance are informed to meet the principal. Head of the institution will solve the issue if the reasons given by the students are genuine

University level: Students who score fewer marks than expected in external examination will immediately consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for Xerox copies of answer scripts and apply for revaluation by paying the required affiliating university fees. In many cases, the students marks have increased after revaluation, thus students are grievances are redressed. University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. As per the university norms, student can apply for revaluation if he / she feel

that evaluation is not correct. On an average, 2 percent of the students participate in this process and our office has maintained the records pertaining to this.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.klesbkcollegechikodi.edu.in/naac/criterian2/2.5/2.5.2%20Internal%20&%20External%20Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A well structured syllabus and specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned. From 2016-17 to 2019-20 it was non – CBCS pattern syllabus. With effect from 2020-21, the CBCS was introduced. From the current academic year 2021-22, Choice Based Credit System (CBCS) is designed in accordance with Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020. Hence whenever the changes are implemented, the faculties in the respective departments write the following and handover to the IQAC. IQAC upload to the college website. Learning outcomes and course outcomes are stated for all the certificate / value added / add – on courses offered to the students. Course Outlines: Faculty have listed course modules, similar to a table of contents in a book. The outline defines the scope and content of the course. Course Schedule: Details of classes being offered, its time, location, faculty are mentioned in each course schedule. The course schedule is published prior to the commencement of each semester. This is circulated among the students well-in advance Learning Outcomes (LOs): Specific intentions of a programme are written in clear terms. They describe what a student should know, understand, or be able to do at the end of that Programme Levels of Outcomes: Programme Outcomes (POs): POs are statements which describe what the students graduating from any of the educational programmes should be able to do. Programme Specific Outcomes (PSOs): PSOs are statements that describe what the graduates of a specific educational programme should be able to do. Course Outcomes(COs): COs are statements that describe what students should be able to do at the end of a course Faculties meticulously prepare programme outcomes for each programme to be attained by the learners. The specifications mentioned above

include (a) in-depth knowledge a learner has to attain in his / her respective field of study (b) skills associated with it (c) application of the theory imparted in real life situations and scope for further exploration. The syllabus prepared as such by the BoS of the affiliating university is discussed meticulously by each department. Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course. The POs, PSOs and COs thus analysed and consolidated by each department are uploaded in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.klesbkcollegechikodi.edu.in/bscdept.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic programmes offered by the institution have clearly stated learning outcomes. POs are integrated with the institutional goals and objectives. The curricula and the programmes are developed keeping in mind academic and vocational excellence. The curricular activities make the students aware of the COs which corresponds to the knowledge base of the topics. The teaching methodologies and assessment strategies focus on competency based education and the programme outcome. The Institution has structured evaluation procedures for IA tests and Semester End examinations to ensure the achievement of the PSOs. All the programmes have specific learning outcomes relating to skills and abilities along with acquiring content knowledge and its applicability. Assessing students placements is another method used by the institution to validate the LOs. Most students who opt for higher education provide feedback that reflect on their previous learning environment. This mechanism ensures quality and a pro-active tool in evaluating the LOs. The performance of the students in curricular and co-curricular activities also provides a valuable insight to deliberate on the achievement of the LOs. Students LOs is also gauged from (a) Placement (b) Progression (c) Feedback from parents and students Evaluation of the semester results is done at department level and the faculty analyse the same. The same is brought to the notice of IQAC. Innovative practices of the departments that have high learning outcomes are shared, so as to motivate the other

departments to achieve academic excellence. From the 2020-21 academic year, student's Grade Point (GP) is taken as the benchmark to measure whether the Course Outcomes have been achieved or not. Students with a GP of 9 or above are considered to have achieved all the outcomes of the courses. A student with GP between 8 - 9, 7 – 8 and 6 – 7 is deemed to have achieved 85%, 75% and 65% respectively of the course outcome. Students with GP between 4 and 6 are deemed to have achieved 50% of the course outcomes. Students with GP less than 4, do not pass the course. If a student passes all Semesters, he / she is ascertained to have achieved the Programme Outcomes. His / her 'Cumulative Credit Point Average' (CCPA) is taken as the benchmark to measure whether the programme outcome has been achieved or not. If a student scores 9 and above, he / she is taken to have achieved all the outcomes of the programme. Those with CCPA less than 4 are considered not to have met the minimum outcome of the programme. The IQAC of the college monitor feedback collected mainly from teachers, students and alumni with reference to the significance and application of the syllabus. The same is discussed in departments. Suggestions of stakeholders are forwarded to the BoS of respective subjects

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/2.6.3%20Annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.vgst.in/index.php,

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has a constant culture of innovation in its academic and research extension activities. The institution has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods.

(1) Acronym – BKCC (Herbarium Code) for the institute [Registered Herbarium Centre] by New York Botanical Garden Herbarium: Material resources like facilities and the faculty as human resources are made available in the PG and UG departments of Botany. This material resource and faculty is with reference to collection and preservation of plant and fungal specimen – HERBARIUM. This ecosystem created in the institution has been able to transfer knowledge.

New York Botanical Garden Herbarium, Southern Boulevard, Bronx is the second largest herbarium in the world. We have received Acronym-BKCC (Herbarium Code) for the institute from New York Botanical Garden Herbarium. Now our institute is considered as Registered Herbarium Centre for the deposition of local/regional/national herbarium. http://sweetgum.nybg.org/science/ih/herbarium-list/?NamOrganisationAcronym=BKCC

(2) Centre of Excellence in Science [Recognition by Vision Group on Science and Technology {VGST}, Government of Karnataka]: Students studying in rural colleges need to be oriented towards research. In order to motivate them, a well-established research laboratory is necessary. Students with economically backward status if exposed to the available resources can make up their mind to contribute towards progress of the nation.

Vision Group on Science and Technology [VGST], Government of Karnataka has fully funded grants for the establishment of research facility. KLE Society Belagavi has spent ?18,40,000towards the installation of all the essential accessories to make scientific research laboratory as reality.

According to New Education Policy [NEP 2020], research is compulsory component. Fourth year students need to do research projects to complete their honours degree. Students will take up some projects and execute with the help of research centre established in our college. Our laboratory has scientific instruments like (a) impedance analyzer with temperature dependent up to 8000C and (b) electrochemical analyzer. This facility generally we see in only reputed universities, not in rural colleges like us. It is a unique facility to the college in general and to the students in particular.

(3) Research project and webinar proposals: The institution has taken an initiative step in submitting the proposals; three projects are under review which we have communicated to UGC-DAE Consortium for Scientific Research, BARC, Mumbai Centre, Department of Science & Technology (DST)-Russian Science Foundation (RSF) and National Commission for Women, New Delhi, India. Also a webinar proposal on Freedom of Reproductive Choice of Women: An Indian ScenariotoNational Commission for Women, New Delhi, India.

(4) Mentoring the aspiring institutions to go for NAAC assessment: The institute hasorganizedthree workshops under UGC funded PARAMARSH scheme.

(5) Knowledge upgrading using academic platforms: Teachers and students are deputed to present papers in conference/workshops /Seminars conducted by other institutions. Faculty membersparticipate as resource person in various academic activities.

(6) Faculty expertise recognition:A few faculty members expertise is utilized by renowned and peer-reviewed journals and are working as Editor in Chief, Editor, Reviewer for the National and International journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://www.klesbkcollegechikodi.edu.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension is the aspect of education which emphasizes community services. These are projected to serve and learn. The curriculum-extension interface has an educational value, especially in rural parts of this North Karnataka. Against this backdrop, the Extension Activities of the college as awareness programs on different aspects of life were organized.

The NCC, NSS, YRC units and all the departments organize such activities throughout the academic year. Our institution has been ensuring learning through extension activities by providing a platform to the students to take up the activities under the guidance of faculty members. These activities enabled the students to act as resource persons matters.

Learning activities have a visible element for developing sensitivities towards community issues. Departments have identified the students who are better in interaction, interest in the

activities, ability to influence the actions and were involved in extension and outreach programmes. Thus students are sensitized towards social issues.

23 extension activities are organized by the various departments, NCC, YRC and NSS units in the year. These activities include about the importance of Police Department in sensitizing public about traffic rules, voters pledge ceremony, Vana Mahotsava, Vaccination Drive. Students are motivated to take up the topics for the awareness on many facets of life.

(1) Department of languages conducted activities on Health, Education, Career and Agriculture. (2) Commerce department on Consumer services, Industrial visits, COVID-19 awareness programme (3) Science department on food adulteration (4) Social science departments on electoral awareness and socio-economic conditions of weavers (5) Library department on social responsibility initiative on COVID -19 pandemic (6) Women Empowerment cell organized the programme on Self defence mechanism, Poster Presentation on Sexual Harassment and Acid Attack, 33% Reservation for Women in Government Jobs and so on.

Our unique activity is Institutional Social Responsibility [ISR]. Activities are organized to help the orphans and senior citizens in old age homes. The institution conducted vaccination drive for staff and students with the support of Taluka health care centre, Chikodi, Govt. of Karnataka.

The institution works together in integrating a meaningful expression through effective activities and served as a facilitating agent to its surrounding neighborhood of Chikodi to promote and sensitize the local people towards the betterment of life. It also works towards to bring out the transformation in the lives of students and the community as a whole.

Through the extension activities, the college reaches out to the rural neighborhood to empower the school going children, farmers and many other people. These tenets of the college have enabled the students and faculty to involve and sensitize them on the various social, economic, political, scientific outlook of community.

Participation of the NCC cadets and NSS volunteers in various State level and National level leadership and other camps have produced a great impact on the students of the college in developing their personality to become a responsible citizen of the society. These extension activities have assisted in creating an impact among

students to social issues which lead to a holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1092

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient infrastructure and has well built mechanism for the proper utilization of physical facilities for teaching and learning. The campus is spread over an area of 23.12 acres which provides an excellent and extensive infrastructure for smooth conduct of classes. Because the area is in acres, the nuisance from outside is less The institution has, Principal Chamber (1), Administrative office (1), Examination section (1), Seminar hall (1), Centre for Excellence in science, engineering and medicine (Research Lab -01), Classrooms (33), Laboratories (8), Staff – rooms (3) Central library (1) NSS office (1) NCC office (1), Amphitheater (01), IQAC Room (1), Photocopy and Printing center (1)

The details of available infrastructure are as follows:

Classrooms Facilities: The institution has 33 spacious, well-ventilated classrooms available with all facilities. All rooms have adequate seating capacity and are well equipped to meet the conventional teaching tools and furnished comfortably

Class Room with ICT facility: There are 12 classrooms with LCD facility and two of them have smart board facility. A seminar hall [Sabha Bhavan] and two computer laboratories also have ICT facility. Classrooms having Wi-Fi facilities helped in effective teaching-learning process Classrooms

Laboratory facilities: The institution has 8 laboratories provided with all the sophisticated equipment's, sufficient work place and excellent safety measures. The laboratories are designed to facilitate not only the experiment in the curriculum but also to

carry out beyond curriculum projects and small scale research activities. PG Department of Botany has versatile and unique UV-Visible spectrophotometer. All science department laboratories have sophisticated equipments.

Computer facilities: College has 2 computer laboratories with well-configured computers and internet facility [Both LAN and Wi-fi facilities are available]. Separate software's are available both at office and library for the smooth functioning of administration.

Centre for Excellence in Science, Engineering and Medicine (Research Lab) : The institution has a separate research centre with advanced scientific instruments to carry out doctoral research program. Instruments are purchased out of grants received by Vision Group on Science and Technology [VGST], Government of Karnataka. Students working for Ph.D under Research supervisors have the comfort of private cubicles in this research centre.

Green Campus: The institution has lush green campus which enables students to experience calm learning atmosphere.

Hostels: Institution has separate boys and girls hostels (two each) with all the facilities.

Generator and UPS systems: The institution has generator 30 KVE and UPS (9 KVE) to meet the power supply inconveniences.

CCTVs: Lecture / examination halls, seminar hall, hostels etc are equipped with CCTV cameras.

Central library: With an aim to provide access to knowledge, the institution has "GNYAN GANGOTRI" library – an independent building. Works under the supervision of librarian and library advisory committee. The services provided in the central library include Digital Library with 24 computers with internet facility INFLIBNET facility, News papers, journals, magazines and periodicals Separate reading room for girls and staff members Common reading room for all the students Separate reference section

Sl. No.

Name of sports facility

Area

Year of Establishment

01

Swimming Pool

Length 25 m

2016

02

400 m 8 Lane standard Track

NA

1970

03

Cricket Ground

55 – 65 m

1970

04

Jumping pit

NA

1970

05

Throw ball court

Length – 18.30 m

Width 12.20 m

1970

06

Volleyball

Length – 18. 0 m

Width - 9 m

1970

07

Table Tennis court

Length 2.74 m

Width : 1.525 m

Height : 76 cm

2016

08

Tennis Court

Length 23.77 m

Height : 8.23 m

1970

09

Kabbaddi

Length – 13.0 m

Width - 10 m

1970

10

Hand Ball

Length – 40 m

Width - 20 m

2016

11

Badminton

Length – 24 m

Width - 12 m

2016

12

Net Ball

Length – 30.50 m

Width – 15.25 m

13

16 Stationed multi-gym

NA

2002

14

Chess and Carom

NA

1970

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/Criteriaweblinks/DVV/4.1.1.%20Inside%20view%20of%20classrooms%20and%20seminar%20halls.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has well-established Physical Education Department which caters to the diverse needs of students in sports and athletics. The college provides adequate space for sports, games and cultural activities and produces students for the University level teams. The institution has teams for badminton, net-ball and handball. We have spacious playground for athletics. Sporting equipment, kits and sportswear are provided for the team members. Fitness center [Gymnasium] is available for both staff and students. Aim of education is to develop overall personality of the students through (a) Co-curricular activities (b) extra activities such as various sporting events, yogic exercise and (c) Cultural activities to develop students personality.

Our institution maintains balanced atmosphere for academics, sports and cultural activities. Student participates in inter-department, intra-department, intercollegiate and interuniversity competitions. Competitive environment helps the students to become sportive and to face the challenges of life. All the facilities mentioned in the below mentioned table are provided to the students within the campus to practice various sports. Apart from this the students of other colleges aspiring to join Navy, Army, Air Force use our facilities

Various sports competitions such as Annual Sports meet, Intercollegiate, Interuniversity, etc. competitions being regularly organized in the campus to motivate the students to take part in sports activities. 10 students have become University Blues in various sports events during this re-accreditation period.

Cultural activities: Cultural programmes are monitored by college union and conducted by various associations. Number of competitions related to dance, music, literary, fine arts and theatre related activities are organized. Speech, debate competitions, drama competitions are conducted regularly. More than 80 cultural activities are conducted annually in Sabha Bhavan / Amphitheatre.

Our experienced faculty guides the students before participating in youth festivals. Students have brought laurels by way of prizes in youth festival competitions. College union promotes cultural activities and public speaking skills of students.

Yoga: Students and staff members are encouraged to practice yoga for concentration of mind and to maintain sound health. Students and teachers participate in International Yoga Day – celebrations. Every year on June 21, the event is organized. NCC students demonstrate yogic postures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

"E-Lib Library Management Software" is a multiuser (Client / Server based), Multilingual (Supports Unicode) and user friendly Library management software which help to manage the library efficiently. This software is designed and developed by consulting library professionals, "e-lib" supports MARC-21 and AACR II cataloging. Library has effective OPAC which provide remote access to its textual resources. Library has technology like, Bar code for issue of books. "e-lib Management Software is updated frequently. At present 16.2 version is in use which is partially automated. The software is running since 2009 in the library.

The College library is the key resource of information for the academic community. It is built with the financial support from UGC during 10th plan period and also equal contribution from KLE Society Belagavi.

- **Name of ILMS software: e-Lib**
- **Nature of automation (fully or partially): Partially**
- **Version: 16.2**
- **Year of Automation: 2009**

Library Sections:

- **General reference section**
- **Periodical section**
- **Lending section**
- **Book Collection – Subject Wise**
- **UGC Network Resource Centre – INFLIBNET-NLIST**

Library Services:

- **Computerized Issue / Return, Renewal**

- o **Reference Service**
- o **New arrival display.**
- o **Subscription of Journals - Print and Online**
- o **Open access system**
- o **Tips for new users.**
- o **Access to INFLIBNET- N-LIST**
- o **E-book access for all users**
- o **Distribution of previous years question papers**
- o **CCTV surveillance for security reinforcement**

Library Awards: Best Reader Award is given to one boy and girl student every year along with prize money of Rs.1000/- each. This initiative taken has helped to promote reading habits among the students

Book Review Competitin The event is to promote reading skills and competition among students for excellence. Students come to know the resources of the library and students can develop reading habit through the competition. This competition is motivating students to read more books in the library. The prize money for one boy and one girl of Rs.1000/- each is distributed. Certificate is given to all the participants

Online Public Access Catalogue (OPAC) in the library: This is an computerized catalogue through which our users can retrieve library materials. OPAC allows the beneficiaries of library search for terms of their choice throughout the database of library holdings of books and other records. Separate computer is provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

186

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well established IT facilities and its being kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-fi facility. The college is powered by dedicated leased lines (200 Mbps). Students spend their extra time to make use of the abundant

information available on the Internet at the library. Our institution has Reliance Jio Wi-Fi facility which students can access across the campus, including hostels. The College has two computer Laboratories with requisite numbers of computers and these computers are made accessible to the students to instill the IT skills in them.

The college is in possession of 119 Desktops and seven Laptops. Among these, 114 computers are used by the students and the rest are used by the office. Among 119 computers, there are 78 computers with higher configuration. These 78 computers are useful to the students and faculties of computer science department to work with the syllabus content transaction and for general purpose programming. All the computers in laboratories are connected with LAN and internet facility. Digital library with 24 computers are for students, where students can access N-List membership resources along with free resources available on internet.

The college also possesses other ICT equipments such as projectors (15), smart boards (2), LED Display (3), printers (31) and photocopiers (4). These ICT equipments are adequate for the benefit of students in particular and the staff members in general. The department of computer science uses updated version (10.05) of code block software, to run the C and C++ programming. It also uses Netbean software to run Java programming, Visual studio to run VB

programming and Mysql, Oracle 10i software to run Mysql queries. 30 computers are installed with Windows 10, MS office genuine versions.

During Covid-19 lock downs teachers of our college adopted online teaching mode through many digital platforms like ZOOM, Google meet, Google class room etc. Keeping pace with the modern technology all official works including salary related matters are made through online treasury using HRMS

Mechanism of Updation of IT facility: As per the demands of students and staff members, administrative staff, Information Technology (IT) facility is updated. Today we use internet-connected devices in all aspects of our lives. We go online to search for information. As a result, our devices are under threat of malicious viruses. In order to protect and secure our computers, antivirus software, antispyware software and firewalls are important tools practiced to thwart attacks on all devices. All systems are updated by the designated system engineer appointed solely for this duty. In order to protect devices from viruses that can destroy the data, slow down or crash devices, antivirus protection is provided to all computers. They are

renewed before the expiry date.

Sl.No.

Facilities

IT Updation during 2020-21

01

No. of Computers during the Academic year-2020-21

170

02

Internet facilities

200 Mbps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

114

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to maintain the entire infrastructure of the college, the policies and procedures of management are followed. The college has an effective procedure and policy in order to create and enhance the infrastructure for effective teaching and learning. The policy ensures the optimal utilization of the space. Management takes suitable decisions for the creation and expansion of the infrastructure. Head of the institute submit the list of equipments, books and other required materials to be purchased to the KLE Society Belagavi. KLE Management instructs the head of the institution to purchase all the needy equipments and books for the benefit of staff and students. The quotations are invited and the equipment is purchased from the vendor with the lowest quote. The purchase records are maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees.

The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. In order to provide speedy and efficient service, library cards are issued to the students soon after the completion of admission process. Periodic up-gradation of books and journals are done according to the needs of the students and faculties of various departments. The hostels of the college are under the supervision of a Hostel Advisory Committees, which looks after all requirements of the students residing in the hostels. Wardens of the hostel manage day to day affairs of the hostel. The security of the College and hostel is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year by the respective stock verification committees. This policy helps to ensure the maintenance of laboratories. The gymkhana committee looks after the requirements of sports men and women apart from maintaining the existing sports infrastructural facilities. The Computer Desktops, Generators, Water filters; Bore-wells are regularly maintained.

Fire extinguishers are installed. Recognizing the importance of IT as a complementary process in education the College, regular upgrading the IT infrastructure is carried out. The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding purchase of hardware and up-gradation of software's. To maintenance health and hygiene, day to day general cleanliness of the classrooms, toilets and campus is assigned to menial staff on monthly basis. The appointment of these menial staff and their payments are regularly carried out through office accounts department. The bills related to the infrastructure are verified by the designated staff of engineering wing There is separate engineer appointed by the KLE society to look after electric aspects of all the campus buildings. Electrical engineer immediately attends to the problems. Replacing the LED bulbs of classrooms, hostels etc including the maintenance of common inverter is also monitored by electrical engineer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/naac/ criterian4/4.4/4.4.2%20There%20are%20establi shed%20systems%20and%20procedures%20for%20ma intaining%20and%20utilizing%20physical,%20ac ademic%20and%20support%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

120

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.klesbkcollegechikodi.edu.in/AQAR/ AQAR2021/5.1.3%20Capacity%20building%20and%2 0skills%20enhancement%20initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

971

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

971

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes active participation of the students in social, cultural and co-curricular and extracurricular activities. Thus college promotes wide – ranging practices for social justice and better relationships with stakeholders. This exercise of the institution in encouraging students participation in activities helps the students to develop various skills and competencies. Students Council: The College has student council. The members of this student council are selected on the basis of their merit in previous exams. Council holds regular meetings to discuss about academic, sports and cultural activities. Student council has representatives from each class. Class Representatives are empowered to interact with the college authority on the demands of the respective classes / programmes / courses. The activities of the student council are supported financially by the College. Major activities of the student council: List the suggestions of students and convey them to the college authorities To maintain creative atmosphere in the college campus Motivating students to take active part in organizing college activities like seminars and sports meets Important events like Inaugural and Valedictory functions are fully designed, conceived and organized by the student council. Selection of chief guest for most of the functions is the collective opinion of student's council Students representation in other bodies (other than their council) The College has various academic and administrative bodies which comprise students as member representatives. Two student representatives are nominated for IQAC every year. Student secretaries are nominated for Athletics, Indian Games, Indoor Games, Volley Ball, Hand Ball, Net Ball, Foot Ball, Swimming, Cricket, Literary Association, Arts Circle, Planning Forum, Debate Union, Science Association, Commerce Association, Women Empowerment Cell, Environment Forum and College Miscellany.

For all the association meetings, students representatives, by default invited to attend and make necessary suggestions. Their views are highly respected by the respective committees Participation of Student Representatives: All the students representatives take active part in the following major events and contribute enormously for success. Freshers day & Farewell to final year students (Every year) Our student representatives of part two and part three welcome the part one students. The student council organizes the 'recreational activities' and some fun games and cultural events are part of it. In the same way the farewell to the final year students is done by the part one and two student representatives. Teachers' Day, Women's Day, Gandhi Jayanti, Ambedkar Jayanti, World Environment Day, Hindi Divas, Constitution Day, Science Day, Library Day etc. are organized systematically by the students representatives During annual sports meet, student secretaries act as assistant referee to the sports committee Student representatives take lead role along with NCC cadets, NSS volunteers during Republic Day, Independence Day and Kannada Rajyotsava celebrations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni association is registered [Reg. No: DRBG / SOR / 326 / 2020 – 21]. Alumni is the highest support to our college. Alumni association is active and has contributed in academic matters, students support apart from helping the institution in mobilizing the financial and non-financial resources. Our institution along with management is nurturing the alumni association. Alumni have been contributing significantly to the growth and development of our institution. Alumni support is commendable and it is Rs. 6,64,611. It is collected through association as fees towards ordinary membership from students, normal member, donor member, life member etc. This amount is used for the welfare measures for the benefit of present students in particular and overall development of the college in general. Major activities of the alumni association: Installation of branded water filter [RS. 2, 00,000] in the college campus and it was inaugurated by President of Alumni Association. Two extravagant benches in the garden [Rs. 19,000] Prize money to the toppers of BA, BSC, and B.COM [Rs. 1,000 per topper] Prizes for winners of competitions (a) National level essay – Rs. 4,500 (b) State level e-poster competition – Rs. 3000 Green Warrior Award: The Alumni association has instituted an innovative venture titled 'Green Warrior Award'. The association has decided to choose 7 students per year based on their genuine contribution in enhancing and creating awareness about the 'significance of nature care'. This motive has evoked good mresponse from teachers, students and general public. Alumni meetings: The college has illustrious alumni who are spread over different parts of the country. Alumni Association of the institution is playing a pivotal role in keeping them all connected. The alumni association convenes its Annual Meet every year in order to reconnect with the Alumni and celebrate their success / achievements. The presence of life members of the association, former principals, teachers and the alumni from various walks of life make the meeting a grand success. Innovative contribution of the alumni: Establishment of "Vidyarthi Vana" by Alumni of the college with about 400 plants on the campus. This is the effort of the alumni to (a) expand the green cover of the campus (b) reduce carbon footprint (c) attract more omnivorous birds towards fruit bearing plants. 'This is a dense plantation in a short time' (d) Beautify the forest like environment to work like 'lung for the students community' (e) Reduce the campus landscape with artificial lawns Our 10 Prominent Alumni: (1) Smt. Shailaja Sajjan, Manager, Reserve Bank of India, Mumbai (2) Shri. P. A. Megannavar,

Regional Commissioner, Belagavi (3) Shri Aravind Pachhapure, Retired Judge, Higher Court of Karnataka, Bangalore (4) Dr. Shivakumar Angadi, CSIR Scientist Bhubaneswar, Odisa (5) Dr. V.B.Jugale, Former Head Department of Economics, Shivaji University, Kolhapur (6) Shri. N. B. Patil, District Judge, Bangalore (7) Shri Muragesh Tubake, Civil Judge, Junior Division Judicial Magistrate First class, Bangalore (8) Dr.Anand Deshpande, Registrar, VTU Belagivi (9) Shri Basavaraj R. Patil, Director, KLE Society, Belagavi (10) Shri Jagadish Kavatagimath, Vice-President Co-operative Federation, Bangalore

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/5.4.1%20Contributions%20of%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Basavaprabhu Kore Arts, Science and Commerce College Chikodi is run by prestigious KLE Society Belagavi with the vision of Education for Empowerment of the Rural Youth and the mission To educate socio-economically disadvantaged students. The institution strives to cater to the needs of everyone irrespective of caste and creed. Vision: Education for Empowerment of the Rural Youth Institution has its own organizational structure for the optimum and effective decision making and its implementation The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution The governance of the institution is carried out with the support of bodies like (a) The Management, KLE Society Belagavi (b) Local Governing Body (LGB) of the

institution (c) Academic and administrative committees (d) UGC, Research and Finance Committees (d) Purchase committee. The vision of the institution (a) is to provide a holistic knowledge by creating a desirable environment which enhances students learning abilities (b) aims at building a generation of robust, independent and responsible graduates (c) achieve progress in the field of higher education so as to reach to the demands for world class education to keep on par with the emerging global market trend (d) to keep open the doors always for women education (e) to bridge the gender disparity prevailing in the field of education and empower them to contribute to national development. Mission: To develop the competence for employability and self-reliance To educate socio-economically disadvantaged students To make students responsible citizens, instill discipline and sense of patriotism The institution accentuates on first generation learners for building an inclusive, liable and conscious society. Education beyond classroom teaching and academic grades is prioritized to make the students comprehend their responsibility to the society. Students are sensitized to the changing roles in the modern society with respect to political, social and economic dimensions through value based education. The institution believes in an inclusive administration by being transparent and providing equal opportunity to all stake holders for active participation. A system has been created to decentralize the work and provide platform to express viewpoints and take part in the decision making process LGB members are chosen by KLE Society and they are from various strata. LGB is the immediate apex body for guiding institutional administration LGB makes necessary decisions for the development of the college. The recommendations are incorporated and implemented for welfare of the institution .The Research Advisory Committee which, consists of members from different Departments is responsible (a) to encourage the teachers to apply for research projects (b) guiding the researchers team to plan and execute utilization of funds as per the guidelines of the respective funding agencies. Grievance Redressal Cell addresses students issues. The college also has SC/ST committee, Minorities Committee, OBC Cell and an Anti-sexual Harassment cell (Internal Complaint committee) for the welfare of the students .Thus, the institution has an inbuilt coherent system

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/statutory/Grievance%20Redressal%20Committee.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since inception of the college, administration is carried effectively through a decentralized mechanism. This is the inclusive and participatory approach which promotes an environment of solidarity and mutual respect. This has ensured the smooth functioning and growth of the institution. There is proper delegation of power and authority from apex to the grass root level. Through this principle, the college effectively grooms proper leadership at various levels. Several cells and committees are operational in the institution to implement various activities which are part of the strategic plan. Functional autonomy is granted to all departments, cells, committees and units in the college. Thus, a participative culture is practiced in the institution. At each level of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. This work culture generates goodwill among the entire college community. Hence we have succeeded in achieving the different objectives set by the authorities.

Case Study: Decentralization and participative management in PG Admissions

One of the many instances of participatory and decentralized management of the college is the procedures followed during admissions to PG programs. Admissions to PG programmes are on par with rules and regulations and the calendar of events fixed by the Rani Channamma University Belagavi, the affiliating university. We have two PG programs (a) M.Com and (B) MSc Botany The following steps are in practice for PG admissions at the institution level: Notification by university with details of important dates to remember, online registration of applications to admissions etc and this calendar of events is the beginning of PG admissions. List of members for Admission committee by the KLE Soceity Belagvi, our management constitutes the admission committee and informs the principal. Admission committee makes the announcement for registration of applications under management (college) quota Scrutiny of the applications received under college quota by respective PG departments.Preparation of merit lists for each PG programme as per seat matrix for College quota that includes (a) Merit list - category wise (SC, ST and OBC quota as per the guidelines of Government of Karnataka) (b) Merit list thus prepared by the college committee is informed to KLE Society, Belagavi. (c) Merit list of the selected students under college quota is displayed on the notice board (d) Admitted students list under college quota

is sent to affiliating university for approval. Students list admitted under University quota is received by the College. Affiliating university admits the students based on the merit in the previous examination and the marks scored in the PG entrance test. Counseling for admissions for vacant seats under college quota is carried out by the college committee and the necessary procedures are followed. College committee admit the students from its waiting list on 'first come – first served' basis to finalize the admission process as per university notification. Obtaining approval by the admission committee from Rani Channamma University Belagavi for students admitted under college quota

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gauQ65C-51mMQlLyLh-39hhx3M0uhSfk/view
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC brought out a '5 year [2016 – 2021] vision document' including strategic plan for the successive academic years. This vision document includes needs of stakeholders such as students, teachers, alumni, etc. Vision document was prepared considering all the recommendations of peer team exit report of 2016. Detailed SWOC analysis made by the peer team members was reviewed by IQAC and which resulted in a vision document. Following are some important activities successfully implemented based on the strategic plan: Important projects proposed in the strategic plan were reviewed and decided to implement across 5 years. As envisioned in the proposed vision document, the college has taken steps to implement all the programmes. Introduction of new Program / course: To achieve excellence the institution has opened new avenues of knowledge by introducing new courses for the benefit of students which will facilitate ample employment opportunities after completing under – graduation and post – graduation courses. (a) During the year 2018-19 institution started PG program in Botany for the benefit of BSc graduates (b) During the same academic year institution has also introduced new course entitled 'Journalism and Mass Communication' for the benefit of BA students. This has enhanced vertical mobility on a larger scale. The program is based on the proposal made by the college in consultation with the KLE Society. Rani Channamma University appreciated the efforts of the college and accepted the

proposal. The same is approved by the Higher Education department of Government of Karnataka Enhancing the research ambience: (a) Realizing the importance and necessity to enhance research culture among teachers (b) to create work ready man power on large scale, the college has established Centre for excellence in Science, Engineering and Medicine. This came into reality with the funding from Vision Group of Science and Technology (VGST), Government of Karnataka and matching contribution from the KLE Society Belagavi. Total grant sanctioned by VGST is Rs. 50 Lakhs. A few proposals by our teachers have been submitted to different funding agencies and all these are under review (a) Rs. 117.5 lakh project of Physics department from Department of Science &Technology – Russian Science Foundation (b) Project proposal from Department of Zoology seeking Rs. 30 lakh grants from Science and Engineering Research Board, Department of Science and Technology, Government of India (c) Project proposal of physics department for Rs 8.214 lakh from UGC-DAE Consortium for Scientific Research, BARC, Mumbai (d) Project to National Commission for Women from Sociology department for Rs. 1.63 lakh grants MoUs to provide hands on training: We have formal understanding with institutions of National repute and leading industries and various Government organizations like (a) Vidya Poshak Hubballi (b) Tax consultancy service experts Belagavi (c) Karnataka State Pollution Control Board Chikodi branch (d) Basic Science Research Centre, Belagavi. These have helped for enhancement of teaching skill components and to provide hands on training of practical components to students. The collaborated organizations/ Industries / Companies have provided their expertise and support to impart the skill component to thestudents.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by the Board of Management of KLE Society, Belagavi. The members from various strata of the society have been acting as President, Vice Presidents, Executive Committee Members, Governing Body Members, Secretary and Coordinators. Experienced faculty members are in the Board of Life Members. All academic

matters are reviewed in the Board of Life Members. Executive Committee visits the college frequently and advises the principal and staff members on the activities to be implemented on priority basis. Local Governing Body members visit the college on quarterly basis and review all the activities. Institutional Governance: The college has a well-functioning organizational structure. The highest authority in the organogram of the institution is the Principal. The Board of Management is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans. The Local Governing Body in consultation with Principal recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices. Principal: The principal who is the executive head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. He implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies. Committees and Cells: The administration of the college is supported by a number of committees and cells like the IQAC, Purchase Committee, Library Advisory Committee, Anti- Ragging Committee, Antisexual Harassment Cell, SC/ST Cell, Grievance Redressal Cell, Internal Complaints Committee, Discipline Committee, Women Empowerment Cell, Minority Cell, OBC Cell, etc. Recruitment: Vacancies of the college are reported by the KLE Society Belagavi to the Directorate of Collegiate Education, Government of Karnataka and avail concurrence. The direct recruitment to the posts of Assistant Professor is on the basis of merit through an advertisement, followed by selection of a duly constituted committee as per the provisions of UGC Regulations. For the recruitment of 'full time teachers' the Head Office advertises in news papers. The applications are scrutinized and shortlisted according to the eligibility criteria. KLE Society follows the collegiate education regulations on minimum qualifications for appointments. The candidates are selected by initial screening test followed by interviews by the experts in the concerned subjects. Selected teachers are directed to report for duties as per requirements of workload in the respective departments, Promotions: Promotion is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score. KLE Society's Executive Committee reviews all the proposals of teachers sent under Performance Based Appraisal System (PBAS). Service Rules: All the employees are bound to follow affiliating university statutes and Karnataka Civil Service Rules (KCSR) of Government of Karnataka. In addition, employees have to comply with the regulations of affiliating university in matters

with respect to examination, valuation, curriculum revision, etc.

File Description	Documents
Paste link for additional information	https://districts.ecourts.gov.in/sites/default/files/kcsr.pdf
Link to Organogram of the institution webpage	http://www.klesbkcollegechikodi.edu.in/naac/criterian6/6.2/6.2.2%20Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides a satisfactory environment which ensures high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees. Institution Initiated Welfare Schemes for the benefit of both teaching and non-teaching staff (1) Staff Co-operative society is functioning in the college for meeting the financial needs of the staff. Financial services are offered at an affordable rate of interest. Financial support is provided for the staff to meet medical expenses in times of emergency (2) Free Wi-Fi facility on campus (3) ATM facilities of Canara Bank (4) Canteen facilities are provided at a subsidized rate (5) Gymnasium is available for

physical fitness (6) Recreation Room (7) Felicitation program for the staff as a recognition of their committed service (8) Health benefits at the KLE Society's hospitals at subsidized costs (9) Leave benefits: Casual leave for 15 days, Special casual leave for 30 days and Earned leave for 10 days per year (10) Duty leaves to attend faculty improvement programmes like Refresher courses / Orientation Courses / Workshops / Seminars / Conferences / FDP subject to the existing Government rules (11) Maternity leave: Lady teachers can avail Maternity Leave (12) Paternity leave: Male teachers are provided with Paternity leave for 10 days to be emotionally and physically available for both mother and child (13) Encouragement to the faculty for pursuing higher studies (14) Full time teachers appointed by society are provided with special increments on attaining NET / SLET / Ph.D (15) State of the art Lab Facility is provided to teachers to conduct research (16) Faculty enhancements Programs are periodically arranged to motivate on teaching and knowledge updating (17) Government welfare schemes like gratuity, pension and all other benefits as per the government rules (18) Provident fund (Teaching and Nonteaching Management Staff) – 50% Contributions from Management (19) ESI Facility to Management Full time teaching and all Nonteaching Staff Other Welfare Schemes: (1) Provident Fund: The staff can invest in the scheme on a monthly basis (2) Group Insurance Scheme (GIS): It provides insurance benefits to the staff in accordance with the rules of the government (3) Life Insurance Corporation: insurance cover with nominee benefit payment to augment resource on their retirement (4) Management encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement. Institution Initiated Welfare Schemes for the benefit of non-teaching staff (1) Staff Co-operative society is functioning in the college for meeting the financial needs (2) Free uniform is supplied to supporting staff and security men (3) Casual leave for 15 days and Earned leave for 30 days per year (4) 20 days half pay leave facility per year (5) Lady staff can avail Maternity Leave as per Government rules (6) Male staff are provided with Paternity leave as per Government rules (7) Duty leaves (OOD) to attend staff improvement training programmes subject to the existing Government rules (8) Duty leaves (OOD) to attend office administrative work subject to the existing Government rules

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/statutory/ICC%20Committee.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways. Teacher Performance Record: Self appraisal forms are provided to each teacher at the beginning of every academic year to write

their participation in academic activities. It is collected by IQAC and principal reviews the same. Teachers are also instructed to submit teaching plans every semester to ensure a time bound implementation of the academic plan proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various responsibilities entrusted on them as extracurricular and extension activities. The records are later sent to the KLE Society Belagavi. Executive Committee of KLE Society Belagavi evaluates all the proposals and genuine appraisals are recommended for promotions. Evaluation of teacher's performance by students: Students submit feedback about teacher's performance. Students of different classes provide their feedback and it is analyzed. Based on the feedback given by the students, the individual staff members are counseled by the principal and necessary instructions are given. Confidential Report: Head of the department submit his / her confidential report about all his colleagues to the principal. Principal also prepares his confidential report about the teachers. This report is tabled before the members of Local Governing Body during meetings. After the approval of LGB, annual increments are sanctioned to the teachers Faculty evaluation by the students: IQAC monitors the feedback mechanism in the college. In each semester the students can evaluate their teachers online on the basis of their performance. The students can assess the teachers on the (a) accessibility to teacher (b) syllabus handling methodology and completion of the allocated syllabus (c) classroom management (d) communication skills (e) fairness in internal assessment (f) ability to inspire and motivate the students (g) punctuality and regularity (h) subject knowledge and the use of ICT in teaching (i) preparation of teachers for the classes etc. IQAC does feedback evaluation and suggests corrective measures to teachers. Feedback: Feedback is collected from parents at Parent-Teacher Meet, from alumni at Alumni Meet, is collected to review the performance of faculty. Based on the feedback, the principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the newly recruited faculty which helps them to enhance their teaching performance. Appraisal of the non-teaching staff: A confidential self-appraisal report of each non-teaching staff member is prepared by the office superintendent. Principal in consultation with head of the departments and IQAC analyse the performance of non-teaching staff members. Senior most teachers of departments provide their opinion about the performance of the laboratory staff to the principal. Sanction of annual increments is also based on this exercise. The support staffs of our college are felicitated annually on 2nd October of every year to enhance the capability of the staff. This felicitation process was initiated from the academic year 2018-19

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has a transparent financial management system. The principal is empowered by Local Governing Body to monitor the effective utilization of financial resources. The institution conducts audits for both Government and Non-Government funds (a) The College Finance and UGC Committees constituted as per the UGC guidelines meet regularly and prepares strategy for resource mobilization with the consent of the Management. (b) The Local Governing Body Meetings are convened quarterly to decide the process of mobilization of funds granted under various heads for the proper utilization of the resources (c) The management decides the fee structure for the programmes offered by the college under self finance scheme (d) Infrastructure and purchase of major equipments will be decided by the committee of Head Office (e) Students fees collected at the time of admission is accounted properly Statutory Audit (by Chartered Accountant): Statutory audit of all the accounts maintained by the institution is carried out by a Chartered accountant every year. All financial accounts of the college are audited by the chartered accountant. On behalf of the Principal, the Accountant maintains the accounts of the government funds. Statutory audit also includes the auditing of all the funds including the fees collected from self-financing courses, salary of management staff etc. External Financial Audit by Deputy Directorate of Collegiate Education, Dharwad, Government of Karnataka: Regional Deputy Director is authorized to audit the amount collected in the college through students fees. The statement of students fees collected is verified by the staff designated by the Regional Deputy Director. Financial audit of the registers and accounts of the college are observed by the Regional Deputy Director. The audit team verifies the financial utilization of the public funds. They scrutinize and verify cash book, acquittance of teaching and non-teaching staff, fee receipts, disbursal details of various scholarships to the eligible students etc. The government officials team also seek the details of the grants received from UGC in various plan periods for

Research Projects, Seminars, General Development Assistance grants External Audit by Account General (AG), Government of Karnataka: Periodical Audit is conducted by Directorate of Collegiate Education, Government of Karnataka to verify the utilization of funds received from state government and from other funding agencies. The audit team checks whether utilization of funds is done in accordance with the procedures. AG audit verifies all registers, receipts, departmental stock registers etc. Their suggestions are incorporated in the effective utilization of funds. Audits by CA for grants received from UGC, VGST: The Chartered Accountant with his team visits the college and verifies tally sheets of each account.

Financial audit for all the grants received from UGC, VGST are verified by Chartered accountant. Utilization certificates, income – expenditure statements are provided by the Chartered accountant after verification. Those certificates and statements are forwarded to the respective funding agencies. Audit objections and compliance: Chartered Accountant at the end of the financial year submits the report which may contain some objections. Office staff including accountant prepares compliance reports for the issues raised by CA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-functioning mechanism for mobilization of funds and optimum utilisation of resources. Local governing body in consultation with the principal assess, plan and supervise activities, but fund raising activities of the college are decided and conveyed to the College Finance committee. The committee evaluates the requirements of the departments and forums. The budgetary provision for academic and administrative activities is planned at the beginning of financial year. College finance committee discuss with different committees to formulate strategies for fund mobilisation and its optimal utilisation. The major sources of funds for the college are from the following avenues: (I) Government Funds (a) VGST research grants (b) Projects, seminar, building, general development assistance grants from UGC (c) Grant-in-aid salary grant from state government (d) State government fund for NSS , NCC (II) Non – Government Funds: (a) awards / scholarship (b) Fees collected by departments for certificate courses / value added courses etc (c) Students fee from self-financing courses (d) Financial support from alumni (e) Contribution from teachers for centum scorers (f) matching grants from management for buildings (g) rent from canteen, canara bank branch, xerox centre etc The management decides the fee structure for the programmes offered by the college under self finance scheme The Major aspects like Infrastructure and purchase of major equipments will be decided by the Head Office committee Students fees collected at the time of admission is accounted properly in to different heads of accounts Separate accounts are maintained for the specific funds Optimal utilization of resources / funds raised: (a) Funds availed from the central government sources are used for developmental activities, academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc (b) Teachers receive grants for project grants from UGC for research purpose (c) UGC grant is availed to organise seminars and conferences (c) Matching grants from management / alumni funds and other contributions are used to meet the developmental needs and the maintenance of the institution. Financial Assistance by the Management include grants for the construction of buildings and other infrastructure developments, salary to selffinancing staff, scholarships for needy students etc.(d) Optimal utilisation of available resources is ensured to cater to the needs of the stakeholders. The departments and other forums are intimated about the approval of their budget . At the end of the financial year internal and external auditing is conducted to ensure utilisation and proper accounting of the funds availed. Records pertaining to this are maintained by the accountant and the principal is

accountable for all the financial transactions. Salary for UGC staff is disbursed by the Government as per the pay bills prepared by the College The management staff is paid by the Management directly to the SB accounts of the employees Regular and timely submission of (a) utilization certificates (b) statement of income and expenditure (c) progress report to the funding agencies like UGC, VGST with a request for release of sanctioned balance grants

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/naac/criterian6/6.4/6.4.3PARAMARSH.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is the advisory and evaluative body instituted in the year 2004, as per the guidelines of NAAC, with an aim to enhance quality. IQAC is successful in implementing and introducing several curricular, cocurricular and extra- curricular activities. The most successful major activity of IQAC is the implementation of Paramarsh Scheme for the benefit of 5 non-accredited mentee colleges. The institution would like to high light the following two activities of the IQAC: I. Feedback from Students: IQAC obtained feedback from students on a structured questionnaire for the teachers performance, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution. The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution. Following are the major initiatives: Devising quality strategies Monitoring the extension and outreach programmes of the departments Participation in timely submission of SSR for assessment and accreditation by NAAC Timely submission of LoI / IIQA Timely submission of AQARs Improved teaching-learning and evaluation process Effective delivery of curriculum Enhanced research activities and publication of research papers Introducing one PG programmes and one UG course for BA programme Organising seminars/workshops/Conferences and endowment lecture series Recognizing and felicitating distinguished alumni Increased number of certificate courses LCD projectors in class rooms Appreciating efforts of young teachers for their involvement in research Organizing staff training programmes II. Research and Publication The college has a functioning Research Centre to monitor

and address the issues concerning research, and to imbibe research culture among the faculty and the research scholars. It encouraged teachers to undertake research leading to Ph. D. The institution publishes College miscellany every year and so also the proceedings of Seminars and conferences to motivate and encourage the faculty to involve in research related activities and publish the outcomes of research. The research centre also encourages: (a) to present research papers at National and International seminars and conference (b) To publish research articles in National and International journals (c) To submit proposals for Major \ Minor research projects (d) Student research projects To promote Research activities the following activities were organized under the IQAC initiative: Series of International and National webinars (26) One day UGC sponsored students seminar on Make in India One day Workshop on "CBCS Syllabus for Zoology" One day Workshop on "Smart Board operations for staff members" Six UGC sponsored Paramarsh programmes for the mentee colleges One day Orientation Programme on "Teacher quality enhancement" One day student centric seminar on "Research methodology" National level Essay competition for students Establishment of State of the art Research Lab in the College with the financial support of VGST for 50 L. One day self financed students seminar on "Language and medium" One day self financed students seminar on "The role of students in quality enhancement of Higher Education Institutions" One day work shop on "Skill enhancement of young teachers"

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/academics.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Review Mechanism IQAC: IQAC monitors IT enabled, outcome based, student centric and holistic methodologies of teaching learning process. At the beginning of the academic year, IQAC collects action plans and monitors its effective implementation throughout the year. Teacher Performance Record devised by the IQAC is a continuous self-appraisal system to keep track of the performance of the faculty on desired outcomes. Teachers are also insisted to submit a teaching plan so as to evaluate the progress of

the curriculum in tune with the academic calendar. IQAC insists on the Mapping of PO, PSO and CO at beginning of a Programme/Course. This gives a positive direction towards the methodologies to be adopted in teaching and evaluation. IQAC communicates its policies regarding Remedial and Mentoring to all teaching departments at the beginning of the academic year. IQAC ensures proper conduct of internal examinations and instituted a mechanism for transparent mechanism for evaluation. Incremental improvements are made as part of postaccreditation quality initiatives Institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are from suggestions of NAAC Peer Committee on 20th August 2016. Their suggestions of 2016 are translated into action. Compliance is as follows: Introduced value added / job oriented course Encouraged the faculty to participate in national level conferences and seminars Tapped resources from well placed alumni for the growth and development of the college Introduced new courses like BA with Journalism and M. Sc. in Botany Institution encouraged teachers to pursue for PhD, submit proposals for Minor and Major Research projects to get financial assistance We have teachers papers publications in journals Many teachers have presented their ideas in seminars Teachers were encouraged to participate in orientation courses, refresher courses to keep themselves abreast with latest developments Curriculum designing and restructuring of the courses is the Judiciary right of the affiliating university, however, the faculties of our college have made significant contributions in the curriculum design and development by taking part in the various workshops organized by the parent university / other colleges II Implementation of ICT and Experiential Learning LGB Meetings are now conducted by using ICT Digital Notice pattern for all meetings like IQAC, HOD and Staff meetings Open access system for students available in the Library Digital Library and INFLIB Net facility The Institution has maintained a pollution free campus Installation of CCTV as safety and discipline measure in the campus LCD projectors for the advanced teaching methods Conduct of in house seminars using ICT PG Botany Classes are under ICT coverage During lockdown period total teaching / learning process is made digital Online platforms like teach mint, Google meet, Zoom Cloud app and other online teaching apps have been extensively used Field visits, Botanical study tours, visit to the national parks, sanctuaries, local nurseries are conducted and students have submitted their reports using ICT

File Description	Documents
Paste link for additional information	http://www.klesbkcollegechikodi.edu.in/peerteamreport.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/2.6.3%20Annual%20report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is a co-education institution with female students outnumbering male students. The college is committed to provide safe and secure academic ambience to the students. The college has a zero tolerance policy on issues concerning gender, ragging, sexual harassment etc. Institution observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, language and religion. Institute gives priority to the gender equality, as result strength of the girl's students is increasing every year. All students have

access to contact their mentors and Head of the Department over phone. WhatsApp groups are created separately for each class to address their common difficulties.

SAFETY AND SECURITY: Security guards are at hostels and entrance gates. Safety norms are strictly followed by college in all respects. Discipline Committee headed by senior teacher can easily monitors the corridors of all floors of the building, classrooms, playground, canteen, laboratories hostel and library Surveillance is maintained through CCTV cameras. ID cards are issued to the students and staff to prevent unauthorized entries. Grievances redressal committee and anti-sexual harassment cells are actively functioning which provide a convenient opportunity for girls to voice their problems Separate hostels for men and women with wardens. Fire extinguishers are installed wherever necessary. Medical service on emergency is available in the KLE hospital Chikodi Safety norms are strictly followed during pandemic covid -19 situation. Wearing mask is compulsory. College conducted vaccination drive and provides hand sanitizer to everyone. Internal Complaints Committee (ICC): It has been constituted in the college under "The sexual harassment of women (prevention, prohibition and redressal) Act, 2013"

COUNSELLING: The counselling services enable the students to come out of their personal stress and strains. Admission counselling for the first year students and helpdesk guide them while choosing their Courses. Bridge courses & Induction programmes are conducted for beginners. Individual counselling by mentors. The main objective is to keep the effective mentoring and welfare of the students. Students are encouraged to join NCC, NSS, YRC and participate in activities. Special encouragement is given to students to participate in extra-curricular and co-curricular activities. Students are regularly motivated to take part in sports meet

Office staff guide all the students while filling their examination forms, scholarship forms etc

COMMON ROOMS

- A well-furnished rest room is provided to lady teachers for their leisure and comfort
- Incinerators are installed in toilets to burn used napkins
- In canteen there is a provision for separate compartment for ladies staff and girls students.
- In the both boys and girls hostels, recreation rooms are available
- Special timing is arranged for ladies in the physical fitness

centre
- Separate timings are provided for the girls to enter swimming pool
- Special timings are provided for girl students in indoor stadium
- All the above facilities are optimally utilized by lady teachers and girl students

File Description	Documents
Annual gender sensitization action plan	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/7.1.1Gender%20Equity%20Programs.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.klesbkcollegechikodi.edu.in/naac/criterian7/7.1/7.1.1%20%20A)%20Facilities%20provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has well established waste management approach and a robust waste management system to handle diverse nature of wastes generated from the hostels and canteen. A 3R policy of reduce, recycle and reuse is effectively adopted in the college.

Solid Waste Management: Garden wastes are collected periodically and dumped in pits on the campus. Solid wastes like window frames, wood etc are disposed off to the authorized person. Institution conduct regular awareness programmes in association with "Karnataka State

Pollution Control Board, Chikodi" on waste management. Separate coloured bins are used for different types of wastes Vermicompost units are established in the campus for dumping of biodegradable waste generated through garden trimming. Compost thus generated is used as organic manure while planting saplings.As per the green protocol the college minimizes the usage of paper by using technology.The use of plastic is strictly banned within the campus. College has established a plastic free zonearound the campus.

Liquid Waste Management:Chemistry Laboratory waste is directed into the chamber through the pipelines. As we are usingacids and bases very often during the laboratory work, the pH of the contaminated water changesobviously. We have developed a unique way of testing the pH of the waste water collected in thetank by using litmus. If the water turns blue litmus to red, the water is found to be acidic which isneutralized by means of an alkali. On the other hand, if the water turns red litmus to blue, the water is found to be alkaline (basic) which is neutralized by means of an acid. Ultimately the waste water of the tank is made neutral. As a result of it, the probability of soil composition alteration is reduced to minimum. In tune with its 3R policy water harvested during rainy season is used in gardens. Roof top water is collected into the large pipeline system and directed to the garden looking at watershed of our campus. Thus every drop of water is properly utilized

E-waste Management: E-waste is disposed to the authorized persons as per instructions of the Head Office. Awareness programmes are conducted on e-waste management The non-functional computers, equipments and its peripherals are safely disposed UPS batteries are recharged / repaired / exchanged by the suppliers. A minimal e-waste generation is ensured by optimal and periodic maintenance of computers and other electronic peripherals.

Waste recycling system:: Garden waste is collected periodically and dumped in appropriate pits. Vermicompost unit recycle the waste and compost is used in garden and shade house. Kitchen waste from hostels and canteen are dumped in pits

Biomedical waste management: There is no biomedical waste in our campus.

Hazardous waste management: Exhaust fans are installed to exhaust Hazardous gas.In chemistry laboratory, hazardous chemicals such as cyanides, borates, silicates and heavy metals such as Lead (Pb), Arsenic, Antimony which are toxic, are not used.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**A. Any 4 or all of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from different cultural, regional, linguistic and socio-economic backgrounds and thus we offer an all-inclusive and favorable learning environment to everyone. We follow the National slogan "Unity in Diversity". Many festivals and Sadbhavana Diwas are celebrated. Cultural and sports activities are conducted to bring the harmony among students. On the day of Peace and Harmony – Principal administer a pledge to staff and students, which is "I take this solemn pledge that I will work for the emotional oneness and harmony of all the people of India regardless of cast, religion or language, I further pledge that I shall resolve all differences among us through dialogue and constitutional means without restoring to violence". Ekata Diwas is celebrated to promote the patriotism & unity among the students.

Cultural: Women Empowerment cell organize series of cultural programmes / competitions to sensitize the students about our Indian culture. The important events organized include (a) Singing competition (b) Rangoli Competition (c) Dance Competition (d) Food without Fire

Regional and Linguistic Activities: (a) Karnataka Rajyotsava and Hindi Diwas are conducted every year (b) The students actively participate in various language-related competitions and won prizes (c) The College always encourages the students to participate in different programmes organised by our college, inter-college, university and other Government or non- government organization. Thus students are sensitized towards cultural, regional, linguistic, communal and socio economic diversities (d) Curriculum also permits the students to choose their interested languages.

Communal socioeconomic diversities: (a) Irrespective of socio-economic background, students are motivated to take active part in sports activities and cultural programmes (b) Students residing in hostels unitedly take part in celebrating festivals like Ganesha, Dasara, Ramzan, Christmas, Diwali etc. thus promote communal harmony (c) Awareness on cash less transactions was held at Karoshi of Chikodi taluka during NSS special camp. The manager of Syndicate Bank, Chikodi explained about benefits and precautions while making cash less transactions (d) Ayushmana Bharat – Arogya Karnataka Under the Special camp held at Jainapur village. Resource person addressed on the facilities and provisions of the Scheme. He explained about financial support up to Rs.5 lakhs per family during medical treatment for major diseases (e) To represent our Indian culture, institution organizes a traditional dress competition. In this competition students wear the different attire representing the

different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college (f) Institute has code of ethics for students which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic diversities (g) On the day of KLE foundation day and Lingaraj Jayanti celebrations, irrespective of cadre and caste, awareness is spread among the students to be useful citizens and acquire philanthropic attitude

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution organizes various activities to sensitize students and employees to the constitutional obligation like Values, Rights, Duties and responsibilities of the citizens.

Civic responsibilities: The students have taken up many cleanliness drives both on and off the campus understanding that it is a responsibility of every citizen. In Addition to this plantation drives and Swachh Bharat Abhiyan awareness rallies were organized.

Promoting values: Institution's mission and goals are stated to inculcate the values of life and ethics among the students and staff. Following activities were conducted to achieve the vision, mission statements

Reminding duties of citizens: (a) Birthday celebration of our Chairman Dr. Prabhakar Kore by way of organizing Blood Donation Camp, Health Awareness and plantation program (b) Distribution of flood relief materials (c) Awareness Programme on Covid19 pandemic (d) Awareness of wearing Helmet and seat belt - a campaign to create awareness of safety drive and traffic rules (e) Organ donation program with NGO "Jeevasarthakate" - Twenty two faculty members pledged for organ donation.

Upholding the Rights: (a) "National Voters Day "every year. As per the direction of the Karnataka election commission our institute established Electoral Literacy Club and conducted the activities like (b) Voter Awareness Drive / campaign – at special NSS camp held at Jainapur, on 15th September 2019. Villagers and students were motivated to cast vote and fulfill their role in the democracy (c) Electoral drive – EPIC for 70 students were provided from election commission (d) Flash Voters Enrollment Drive and National Voters oath : these were conducted for all the students to sensitize about their constitutional powers of voting (e) In NSS camp, Legal Awareness Program was conducted at Mugali to provide basic knowledge of fundamental rights, duties.

Curriculum inclusiveness: UG courses curriculum has provided opportunity to know about constitution of India through a compulsory paper which sensitizes the students about constitutional obligations, rights and duties

Sl.No

Values

Activities

01

Empathy

Blood donation, Organ Donation etc

02

Non-Violence

Celebration of the International Day of Non-Violence (Gandhi Jayanti).

03

Responsibilities to the nation

Independence Day Celebration.

04

Faith in Democratic values

Republic day celebration.

05

Community Service

Donor's Day (Shrimant.Basavaprabhu Kore Jayanti) on the 14th September of every year.

06

Donation for the cause of education uplift and empowerment of the disadvantaged.

Lingaraj Jayanti on 10th January of every year.

Distribution of books to disadvantaged.

07

Dedication, charity and sacrifices for the educational uplift of the disadvantaged.

Foundation Day celebration on 13th November of every year.

08

Commitment for the upliftment of the student community.

Teachers Day celebration on 5th September of every year. Felicitating the retired teachers.

09

Promotion of oneness among diverse linguistic,cultural and religious groups.

National Integration day , Sadbhavana Diwas, Kanakadas Jayanti, Maharshi Valmiki Jayanti (Pragat Diwas),Basav Jayanti etc.

10

Spiritual power for nation building

National Youth Day (Swami Vivekanand Jayanti) and International Yoga

Day celebration.

11

Empathy for the downtrodden and building and inclusive society.

Dr.B.R.Ambedkar Jayanti celebration on 14th April of every year. Counseling the SC/ST and OBC to bring them into the main stream.

12

Environmental awareness

Vanamahotsava, World Environment Day celebration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/7.1.9.pdf
Any other relevant information	http://www.klesbkcollegechikodi.edu.in/AQAR/AQAR2021/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities. References about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

National Youth Day Celebrations: National Youth Day is observed on 12th January of every year, the birthday of Swami Vivekananda.

Republic Day: Republic day is celebrated on 26th January every year with flag hoisting and talks on national integration, importance of constitution etc.

National Science Day Celebrations: We celebrate National Science Day [Birth anniversary of C V Raman] on 28th February every year.

Independence Day: India's independence is celebrated every year in the college on 15th August with solemnity.

Gandhi Jayanti: The college celebrates it every year on 2nd October with prayer services. As part of this, the NSS unit of the college organizes programs with the moto of Swachh Bharat.

National Unity Day: Birth anniversary of Sardar Vallabhbai Patel is celebrated as National Unity day [Rastriya Ekata Diwas] on 31st October.

Sl.No

Program

Date

Values Imparted

Achievement

01

Tyagaveer Lingaraj Jayanti

10th January

Philanthropy

Students inculcated the habit of selfless service.

02

Swami Vivekanand Jayanti

12th January

To import knowledge and wisdom

Realized the importance of knowledge and wisdom

03

National Voters Day

25th January

In order to encourage more young voters to take part in political process

Students sensitize about their constitutional powers of voting.

04

Republic Day

26th January

Reaffirmation of faith in democracy

The importance of voting and democracy is emphasized.

05

Science Day

(Birth anniversary of C.V.Raman)

28th February

To emphasize on the culture of science.

Students know about importance of science.

06

International Women's Day

08th March

To promote peace with women's rights.

It provides an exclusive platform for the girls to exhibit their talents

07

Dr.B.R.Ambedkar Jayanti

14th April

Social Justice ,Equality

Importance of Social Justice and Equality in democracy is emphasized.

.

08

World Environment Day

5th June

Eco balance

Sapling Planted in the campus.

09

International Yoga day

21st June

Health and mental discipline

Students know the natural benefits of yoga.

10

Kargil Vijay Diwas

26th July

Bravery and Patriotism

Realized the contribution of our warriors.

11

Birthday of Dr.Prabhakar Kore

1st August

Education and Social service

Students know about the contribution and role of Dr.Prabhakar Kore to K.L.E Society

12

National Library Day

12th August

Knowledge and ethics

Students inculcated the habit of reading.

13

Independence day

15th August

To preserve Independence

Realized the importance of Freedom fighters.

14

National Sports Day

(Major Dhyanchand Birth Anniversary)

29th August

Mental Health and physical fitness

Students know the importance of sports.

15

Teachers Day

5th September

Commitment to Student community.

Realized the tribute to the contribution made by the teachers to the society.

16

Shrimant.Basavaprabhu Kore Jayanti

14th September

Philanthropy

Sprit of sacrifice and love towards fellow being is promoted

17

Universal Ozone Day and Plastic Free Day

16th September

Eco balance

Awareness among the students about the depletion of Ozone layer

18

NSS Day

24th September

Education through community service

Students are inspired to work in community oriented programs

19

Mahatma Ghandhi and Lal Bahuddur Shastry Jayanti

(Swacha Bharat Abhiyan)

02nd October

To inculcate value of Non-violence

Inspired to read the works of Mahatma and Lal Bahuddur Shastry.

20

Rastriya Ekata Diwas

31st October

Unity in Diversity

Strength of unity and integrity.

21

Karnataka Rajyotva

1st November

Culture

Importance of Kannada language and culture.

22

NCC Day

12th November

National Integration, Discipline,

Patriotism

Students inculcated the

Leadership qualities.

23

K.L.E. Foundation Day

13th November

Self less service

To serve the society in self less way.

24

Indian Constitution Day

26th November

Democratic values

Students know the importance of Indian Constitution.

25

World AIDS Day

1st December

Health care

Students were made aware of

Health hazards.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

1. Title of the Practice

Teachers Fund - Financial support to meritorious but poor students

2. Objectives of the Practice

Chikodi is rural area where students come from socio- economically poor background. Hence they need economic support to pursue their higher education. Poor and meritorious students have been given much importance to continue their journey of success with excellent academic record. The students from rural background could not continue their studies due to poverty. They are motivated to continue their studies despite of poverty. This practice aims to enable the poorest of the poor students to stand on their own. This excellent practice has been great support. B K College Teachers' Fund provides cash awards to deserving students.

3. The Context

Our proud students from place like Chikodi are badly in need of financial support which is the great concern. Many poor & economically disadvantaged students need the above best practice to uplift their education status for further progress. In accordance with that every year 15 to 20 students have been given the amount of

Rs.3000/- each. Rural students should be creative and research minded in the present scenario. This excellent practice has enabled them to pursue higher education along with their placements and excellent academic progress.

4. The Practice

The meeting of the staff members was held to discuss offering financial support to meritorious and poor/socio – economically disadvantaged students. All the staff members voluntarily& unanimously agreed to initiate the practice and contributed handsome amount each. The amount of Rs. 4,60,000/- was deposited in the State Bank of India , Chikodi. 15 to 20 students are benefited by this practice yearly. The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 3000/- on the Annual Day celebration at our college. The amount of Rs. 3000/- to each is given out of the interest earned from Teachers Deposited Fund.

5. Evidence of Success

Many poor and economically deprived meritorious students are supported by the practice. This practice has boosted the students to come out of the closed cocoons of poverty. Many beneficiaries have successfully completed graduation and are pursuing the Post Graduation. The will power is generated among the students to succeed in the examinations with flying colors. Students are inspired by this great affection, support and empathy.

6. Problems Encountered and Resources Required

There were no obstacles to carry on the practice. The fixed deposit account of Rs.4,60,000/- is operated by the Principal and the Staff Secretary.

7. Notes (Optional)

The practice is enabling meritorious and poor/socio- economically backward students to strengthen their results.

8. Contact Details :

Name of the Principal : Prof.U.R.Rajput

Name of the Institution : KLES Basavaprabhu Kore Arts,Science& Commerce College,Chikodi-591 201.

City :Miraj Road, Chikodi.

Pin Code : 591201

Accredited Status : 'A'

Work Phone : Fax : 08338-272176, 8338-272821

Website: E-mail : www.klebkcollegechikodi.com ,

kles_bkcc@rediffmail.com

Best Practice – II

1. Title of the practice

"Distribution of used Aprons to needy students"

2. Objectives of the practice

To motivate the students to develop helping nature.

To introduce the concept "reuse and recycle" as a part of eco-friendly practice.

To avoid the textile pollution both during manufacturing and dumping.

To remove hesitation of reuse of the things.

To assist economically weaker students.

3. The Context

B. Sc. Chemistry students wear Aprons to protect themselves from chemical spills while performing laboratory experiments. After completion of the course the students who are joining the post-graduation course other than chemistry use to dump the aprons somewhere even though which are in good condition. On observing this, we thought of collecting the aprons from the outgoing students and reuse the same for incoming needy students. In our institution about 20 % of the students may join post-basgraduation course in chemistry. When we informed the other students about reusing the aprons and asked them to submit dry-cleaned and ironed aprons they came forward happilyand handed over them to the department of

chemistry.

04. The Practice:

Every year from our institution about 150 students pass out as B. Sc. Chemistry graduates. After their graduation the aprons may not be useful for them in future and they use to dump them as a waste. This will cause the textile pollution as many dangerous chemicals get released to the environment. Most of the times the aprons are in good condition and found to fit for reuse. Then we convince the outgoing about reuse of the aprons to avoid the environmental pollution and the helping the needy. The incoming students are informed to collect the aprons and to use the same during their chemistry experiments. This initiative will bring the awareness about textile pollution and how we can contribute to make this earth a better place to live.

5. Evidence of Success:

When students are apprised about the initiative of the department they are highly delighted and agreed to join hands in this eco-friendly practice. Large number of students came forward to handover the aprons voluntarily and happily to the department. And also the incoming students, without any hesitation have agreed to wear the used aprons. This practice has brought environmental consciousness among the students.

6. Problems Encountered and Resources Required

The concept of reuse of aprons does not require any resource.

7. Notes (Optional)

The practice helps in bringing the environmental consciousness among the students through reuse and recycle.

8. Contact Details :

Name of the Principal : Prof.U.R.Rajput

Name of the Institution : KLES Basavaprabhu Kore Arts,Science& Commerce College,Chikodi-591 201.

City :Miraj Road, Chikodi.

Pin Code : 591201

Accredited Status : 'A'

Work Phone : Fax : 08338-272176, 8338-272821

Website: E-mail : www.klebkcollegechikodi.com ,kles_bkcc@rediffmail.com

File Description	Documents
Best practices in the Institutional website	http://www.klesbkcollegechikodi.edu.in/naac/criterian7/7.2/7.2.1-%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is accredited at 'A' grade consecutively in the process of assessment and accreditation during 2004, 2010 an 20216. We are the pioneers in providing quality education since its inception. We have several provisions extended for the benefit of students and teachers. But our institution would like to be recognized as 'distinct' in the following six attributes.

VIDHYARTHI VANA: (STUDENTS SOCIAL FOREST): Students along with learning theirrespective curriculum have been motivated to contribute in developing a garden in the campus. Our Alumni Association initiated a dive to create awareness among students by planting 400 different saplings. Instead of monoculture, a polyculture of fruit yielding plants are slowly growing on the campus. Thus our alumni have sown the seeds of 'save environment' and every year students have been involved in increasing the area of social forest by planting the saplings

400 M X 8 LANE CLAY TRACK: Good Infrastructure is the backbone for any Sporting activity. For good health habits this track is very well developed. India has got most of its promising top athletes from the rural background, thus our infrastructure will motivate the students to shine in the field of track events at national and international level in the years to come. It is now helping the all round development of the rural youths. Besides the clay track there is enough space available for both indoor as well as outdoor games. The college has ample facilities to guide and train the students in

both indoor and outdoor games.

SWIMMING POOL: The college has a swimming pool (25m x 18m with 8 lanes)with the financial support from UGC during XI plan period. The rural youths having learnt swimming in the wells or lakes of the villages are now practicing different events like freestyle, backstroke, breaststroke, butterfly etc in our pool.

CENTRE FOR EXCELLENCE IN SCIENCE ENGINEERING AND MEDICINE: Students studying in rural colleges need to be oriented towards research. In order to motivate them, a perfect research laboratory is necessary. Poor students with economically backward status if exposed to the available resources can make up their mind to contribute towards progress of the nation. Many rural science students face distinct challenges after completing higher education, due to the lack of research experience. Vision Group on Science and Technology [VGST], Government of Karnataka has fully funded grants for the establishment of research facility. KLE Society Belagaum has also supported the college financially as matching share to make scientific laboratory as reality. Now this laboratory has 2 unique and distinct scientific instruments (a) impedance analyzer with temperature dependent up to 800 0C and (b) electrochemical analyzer. This facility generally we see in only reputed universities, not in rural colleges like us. Providing an international level high end research facilities is a challenge for any Higher Education Institute, but proud to state that "we have this state of the art facility". This facility invites the students to gain knowledge. This is the unique research facility and no other degree college has.

LIFE SCIENCE MUSEUM: Learning and teaching of Botany and Zoology is complete only when the students are able to see actual preserved specimens. It becomes easier by observing organisms closely in the specimen bottles rather than merely reading about them. The departments of Botany and Zoology have preserved plants and animal according to taxonomic classification and are kept in museums. Charts and models are also being displayed in the laboratories. Plants are grown in the Botanical Garden and specially maintained in the shade house. Preparation of a herbarium is an integral part of learning Botany. Our work on Herbaria is registered with New York Botanical Garden (USA) Acronym (BKCC)

PARAMARSH (UGC Scheme): We are proud to mention here that one of the popular schemes of UGC entitled "Paramarsh" is sanctioned to our college with financial assistance of Rs. 30 lakhs. Under this scheme we are mentoring, aspiring 5 higher education institutes of the area

to undergo assessment and accreditation by National Assessment and Accreditation Council (NAAC). This scheme is under progress since November 2020. Through this scheme we are promoting quality assurance in higher education among the aspiring higher education institutes agreed upon with us. NAAC peer team members, former vice chancellors, senior resource persons, expert faculty of our institution including the head of the institution, IQAC coordinator have been guiding the faculty of mentee institutions, organizing workshops and training programmes. The Scheme is under progress through a "Hub & Spoke" (H&S) Model. In thismethod, mentor institution, viz KLE Society's Basavaprabhu Kore Arts, Science and Commerce college, Chikodi is the "hub". We have the responsibility of guiding the mentee institutions. Thus in the process, the mentee institution is undergoing self improvement. With centralized control over the process, our efficiency is also improving. Resource utilization is to its potential and thus till date we have made an effort to observe overall development of the mentee institutions. Additional services ["Spoke"] are provided to the mentee institution for self improvement. Mentor institution has pool of experts from multiple resources. External members are used as a resource pool. Every resource person is making a ground assessment and suggesting required action plans for mentor institutions. More than 20 NAAC assessors including Former Vice chancellor of Karnatak University Dharwad Prof S K Saidapur, Prof. Chandrakant Kokate (former Vice-Chancellor of Kakatiya University, Warangal, Telangana, Nagarjuna University, Guntur and KLE University, Belagavi, Karnataka), senior NAAC peer team assessors Dr. Mrs. Vani Nikhil Laturkar of Swami Ramanand Teerth Marathwada University, Nanded, Maharashtrahave visited mentor institution to address the faculty members of mentee institutions. The mentor institution is accredited by NAAC at A grade consecutively for three periods (2004, 2010 and 2016). Mentor institution is getting ready for fourth cycle of assessment and accreditation by National Assessment and Accreditation Council. Our institute is serving the students in particular and the society in general since five decades. Our institution is recognized under 2 (f) & 12 (B) of UGC Act 1956.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Against the backdrop of National Education Policy implemented in

Karnataka state, we wish to organize the following activities for the year 2021 - 22:

1. Workshop on National Education Policy [NEP] to the students and their parents to build confidence {being the very first batch of entry)

2. Information regarding Skill Enhancement Courses

3. Career through competitive examinations

4. Awareness aboutImportance of Yoga and Health

5. Self Development – a key for successful and happy career

6. Awareness with reference to "Information Technology Act 2000"

7. Essay, speech, quiz,Plastic Waste Management, poster making etccompetitions

8. Ogranizing Guest Lecture programs by each department

9. Feedback collection and analysis about the curriculum

10. Preparation of perspective plan (vision document) for the next five years

11. Workshop on Trading in Stock Market, lecture onCurrent Economic Issues

12. Extension activities / outreach activities by the departments

13. Viewing and understanding the BUDGET SESSIONS of both union and state governments

14. Students Satisfaction Surevy (SSS)